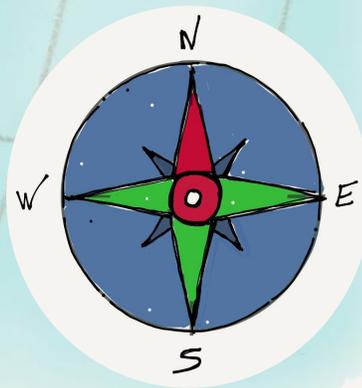
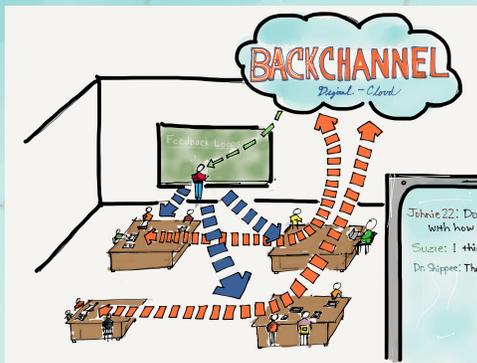
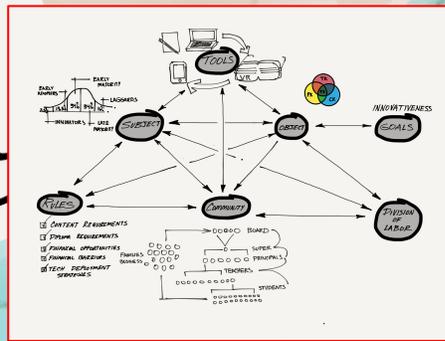


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BOOK COMPANION



BY MICAH SHIPPEE, PHD

Waypoints



Waypoints are navigational stops on a leg of a journey. We will use waypoints on our quest to stop, reflect, and plan for our adventure.

Signposts



Signposts are a sign showing the where we are, where we have been, and where we are going. Signposts are a necessary component for a successful quest. We will create signposts at the end of each chapter to help guide us on our quest. Our signposts will direct our understanding of what has happened at each point and where we are going on our quest.

RULES - refer to the regulations, norms, and conventions that constrain actions and interactions within our schools. Economically speaking, these are the financial opportunities and limitations that inform a school's activity process.

Do you know who/how to ask for items on your wishlist?

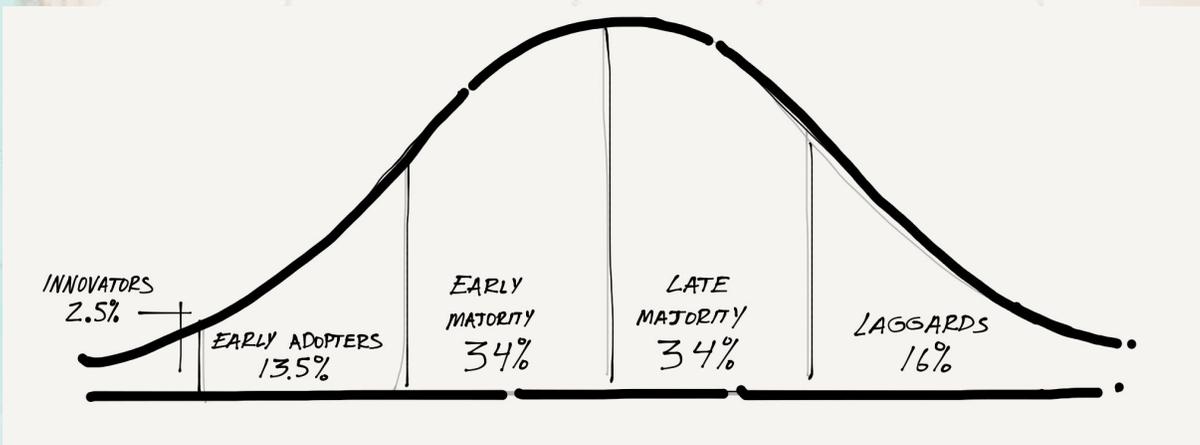
What steps are being taken to close the digital divide for students?*

*Digital Divide: the gap between those who have ready access to computers and the Internet, and those who do not.



#3 Signpost - Rules we follow

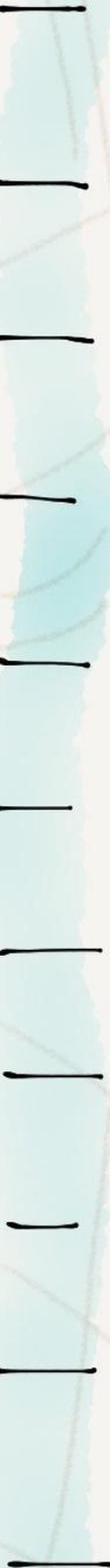
Reading about the different types of adopters we find ourselves wondering who exactly am I? An Innovator? An Early Adopter? Try the short survey to learn a little more about yourself.



Survey Instructions: Compare all five words in each row and rank the word most related to you (5) with the least (1). Rank every word: 5 = most like me, 4 = like me, 3 = sometimes like me, 2 = not much like me, 1 = not me.

What did you think of the survey results?





When it comes to trying new things, I think I am

RANK	A	B	C	D	E
	Risk Taker	Logical	Calculating	Go with the flow	Reserved

In general, people would describe me as

RANK	F	G	H	I	J
	Intelligent	Dynamic	Content	Informed	Loyal

When there's a problem I

RANK	K	L	M	N	O
	Want Direction	Analyze	Take Action	Hesitate involvement	Support

My instructional practice could best be described as

RANK	P	Q	R	S	T
	Cooperative	Concerned	Flexible	Always Changing	Stable

In a group setting I am

RANK	U	V	W	X	Y
	Loner	Team Player	Cheerleader	Team Leader	MVP

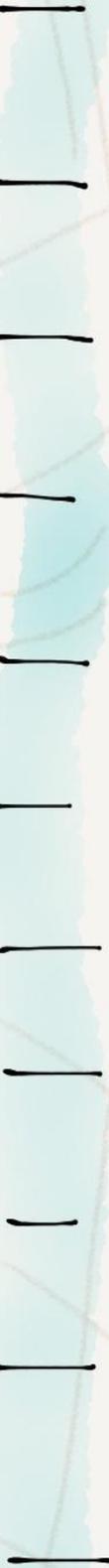
My students would describe me as

RANK	Z	AA	BB	CC	DD
	Playful	Organized	Understanding	Devoted	Exploring

Add up all of your rankings for each group and add your totals

TOTALS:

Group 1 (A, G, M, S, Y, Z)	Group 2 (B, F, L, R, X, DD)	Group 3 (C, I, O, Q, W, CC)	Group 4 (D, J, N, P, V, BB)	Group 5 (E, H, K, T, U, AA)



	A	B	C	D	E
RANK	Risk Taker	Logical	Calculating	Go with the flow	Reserved

	F	G	H	I	J
RANK	Intelligent	Dynamic	Content	Informed	Loyal

	K	L	M	N	O
RANK	Want Direction	Analyze	Take Action	Hesitate involvement	Support

	P	Q	R	S	T
RANK	Cooperative	Concerned	Flexible	Always Changing	Stable

	U	V	W	X	Y
RANK	Loner	Team Player	Cheerleader	Team Leader	MVP

	Z	AA	BB	CC	DD
RANK	Playful	Organized	Understanding	Devoted	Exploring

Add up all of your rankings for each group and add your totals

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Walk through the SAMR model with a real example. Start with a simple paper-based lesson, perhaps a simple worksheet activity. How can you move it through this chart?



MY PAPER BASED LESSON IS:	
<u>SUBSTITUTION:</u> HOW CAN I MAKE THIS ACTIVITY DIGITAL (PDF)?	
<u>AUGMENTATION:</u> HOW CAN I IMPROVE EFFICIENCY OF THIS LESSON WITH DIGITAL ANNOTATING TOOLS?	
<u>MODIFICATION:</u> HOW CAN I MOVE PAST PDF AND ACHIEVE THE SAME CONTENT GOALS WITH MORE EFFECTIVE TOOLS?	
<u>REDEFINITION:</u> IF MONEY WAS NO OBJECT, WHAT COULD I DO WITH MY STUDENTS TO SUPPORT THEIR UNDERSTANDING?	

#4 Waypoint

In the Redefinition stage, planning with a money-is-no-object mindset is appropriate. As we explored, the cost of new technologies decreases over time. We should start planning for a future with access to what we need.

SUBJECTS 2.0 - Professional Learning Communities (PLCs) and Professional Learning Networks (PLNs) are powerful for creating and sustaining positive change.

My PLC: List your top 5 most interacted-with PLC members I would suggest listing those that you interact with face-to-face.

My PLN: Next list your top 5 PLN contributors,* these are of your own making. Your PLN is custom crafted by you, often through some sort of social media...



#5 Signpost - Subject 2.0

Reflect on N-S-E-W, how can we practice these our next day of school?
Take a few minutes to describe what you can do to leverage these practices immediately:

Nothing to lose

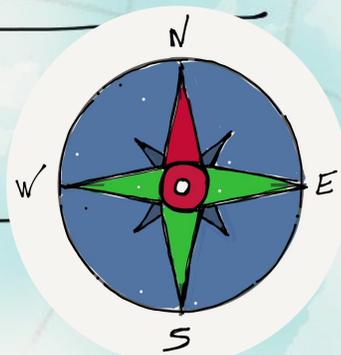
Share

Empower

Walk in their Shoes



#5 Waypoint



COMMUNITY - comprises people that share in the same general mission. They consist of people that share a set of social meanings relevant to their context. Our mission must include the voice of learners, teachers, administration, and parents.

How are we giving voice to each? Where and how can each be heard as it pertains to decision making in our schools?

Learners

Teachers

Administration

Parents

Further, our community also includes future employers. How do we allow career readiness to be informed?



#6 Signpost - Community

Thinking through the components of the Activity System^{1,6} can help us to frame powerful insights into our school culture. Complete the School Culture Analysis Chart putting together your signposts and new understanding of the Activity System components.

School Culture Analysis Chart

Goal	Vision - What will be produced?	Innovativeness
Community	How would you describe your school community? Locally? Regionally? How are they connected?	Building(s) - District - Region - Organizational Hierarchy -
Object	What types of interventions might work to help create a culture of innovation?	
Rules	Financial opportunities and barriers to adopting emerging technology? Technology deployment strategy?	
Division of Labor	How does your school's organizational hierarchy look? If you need something where do you go?	
Tools	What technology-based solutions are available? (hardware and software) What learning environments are available?	Devices (hardware) Apps/Extensions (software) Open Rooms/Flexible Spaces
Subjects	Who are the people in your school? Who are your PLC? PLN?	Innovators - Early Adopters - Early Majority - Late Majority - Laggards -



#6 Waypoint

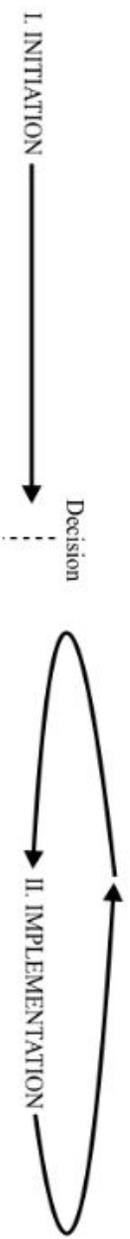
Consider the your own context, what initiatives are you involved in? What is coming? Complete the Fusion Model chart to support your understanding of where you have been and where you are going?



#7 Waypoint

The Fusion Model

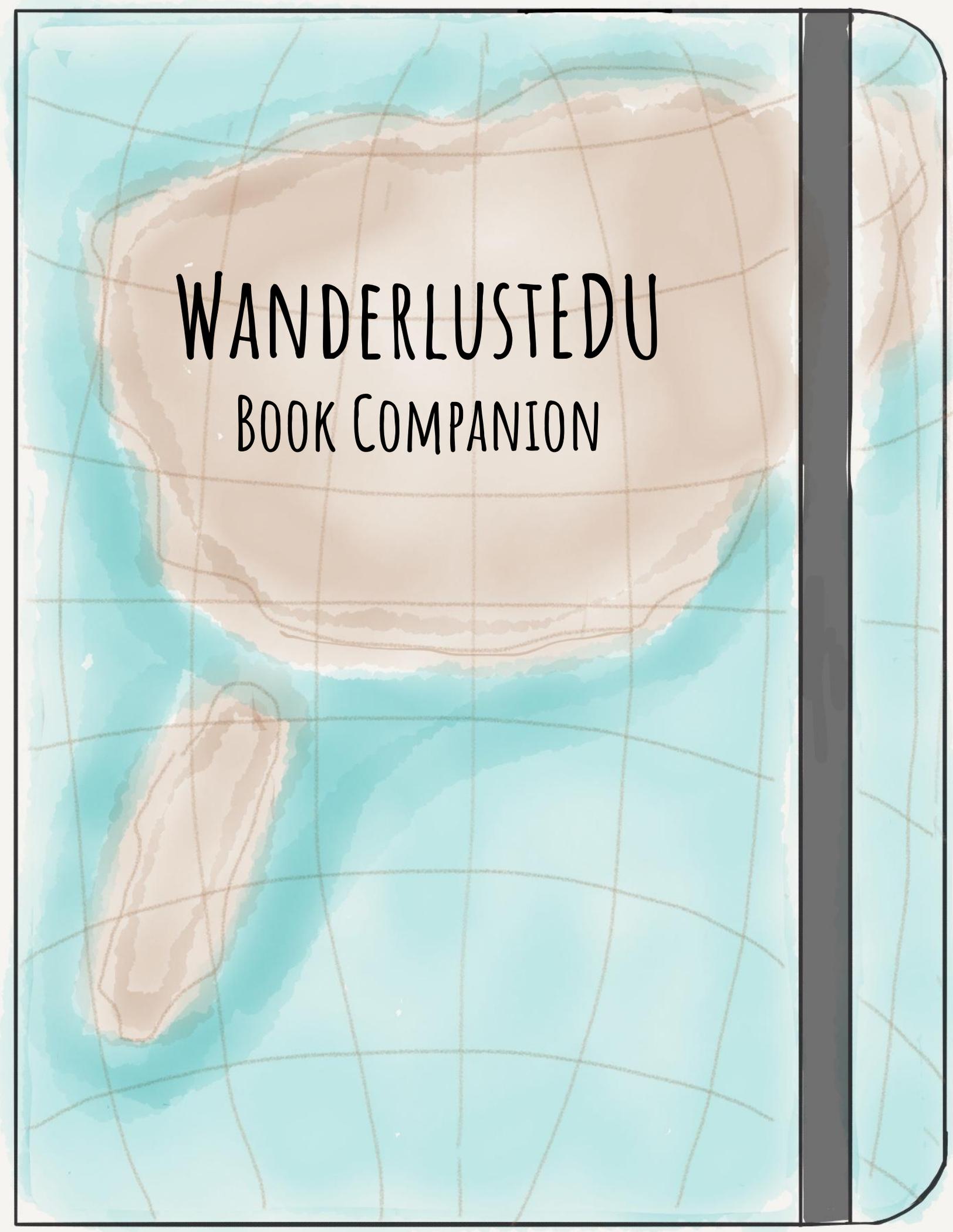
Activity System	#1 Agenda-Setting	#2 Matching	#3 Redefining/ Restructuring	#4 Clarifying	#5 Routinizing
Goal	•	•	•	•	•
Community	•	•	•	•	•
Objects	•	•	•	•	•
Rules	•	•	•	•	•
Division of Labor	•	•	•	•	•
Tools	•	•	•	•	•
Subjects	•	•	•	•	•



Fieldnotes - This is your space to note the insights from your quest.

A grid of 12 horizontal lines for writing fieldnotes, overlaid on a background of a hand-drawn map with a grid and a winding path.

A vertical column of 12 tick marks on the right side of the page, corresponding to the lines of the fieldnotes.



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